

Measuring English Teacher's Evaluation Test

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Abstract

This article aims to investigate the measurement of English teachers' evaluation tests and results using interviews as the main method of data collection. Interviews were used by the researchers as a tool to help measurement of the evaluation test results. This research involved 1 English teacher. The researchers conducted this research at a state high school in Sorong City. The Data were collected using interview. There were 5 questions given to the teacher. After collecting the data, the researchers separated and analyzed the data descriptively than put them into each items of evaluation test. The result of this result showed that the problem commonly occur the evaluation tests such as teachers who do not master the subject matter, lack of motivation, generalizing students' abilities and questions. Evaluation tests also provide benefits or impacts for students and teachers. The students can find out the value that they have obtained after doing the evaluation test, while the teacher can improve the questions for the evaluation test that will be carried out next.

Keywords: Evaluation Test, English Teacher

INTRODUCTION

Evaluation tests, known as measurements, can be interpreted as activities carried out to measure something (Sudijono, 2011). Based on the opinions of experts, Ratnawulan (2006) said that measurement is a process of activities carried out in learning to determine facts in accordance with certain criteria. students should be able to carry out and dig their deep understanding about how they can use English orally as well as they can (Wael, Asnur & Ibrahim, 2018). Evaluation is a systematic and continuous process to collect, describe, interpret and present information about a program to be used as a basis for making decisions, as well as developing further programs. Language learners have their own way to learn a language (Wael et al. 2023). The purpose of evaluation is to obtain accurate and objective information about a program. This information can be in the form of the program implementation process, the impact / results achieved, the efficiency and utilization of the evaluation results focused on the program itself, namely to make decisions whether to continue, improve or stop. Lessinger (in Ratnawulan and Rusdiana, 2014) defines evaluation as an assessment process by comparing the expected goals with the real progress or achievement achieved.

In addition to this opinion, Wysong (1974) defines evaluation as the process of describing, obtaining, and producing useful information so that it becomes a decision that needs to be considered. The purpose of learning evaluation is to determine the efficiency of the learning process implemented. As a related reinforcement, Depdiknas (2006) explains that the evaluation process is useful for identifying and

seeing whether or not a planned program has been achieved. Evaluation can also be conducted on a new curriculum, educational policy, specific learning resources, or teacher performance.

Mardapi (2012) says evaluation is a series of activities used to improve the quality, performance, or productivity of an institution in implementing its program. Wirawan, (2011) Evaluation is also a research to collect, analyze and present very useful information. Cross in Sofan Amri (2013) argues that evaluation is a process that can understand and also provide meaning for the need to make decisions so that where a goal has been achieved. On the other hand, Wandt and Brown (in Anas Sudijono, 2015: 1) say the term evaluation contains an action / process to determine value. Eko Putro (2014: 6-7) evaluation is a systematic and continuous process for developing subsequent policies and programs. Arifin (2013: 2) evaluation is an important stage that teachers must take to determine the effectiveness of learning. Evaluation is simply defined as determining the value of something (Muchoyar, et al, 2013: 327). Arifin (2026: 5) reiterates that evaluation is a continuous process and to consider certain criteria in decision making. Furthermore, Tyler quoted in Suharsimi Arikunto (2013: 3) defines evaluation as the process of collecting data used to determine the extent to which educational objectives have been achieved. Another definition was put forward by Cornbach and Stufflebeam in Suharsimi (2009: 3) the evaluation process is not only to be used as a measuring tool, but can also be used to make decisions.

(Wihaskoro, 2013: 19) evaluation is a systematic action, one of the competencies of professional teachers is the ability to conduct evaluations. (Umasih, 2012: 218). Evaluation is carried out on an ongoing basis, this process can take the form of daily tests, midterm tests, semester final tests and grade promotion tests. According to Ratumanan (2003: 1) evaluation is a systematic process for determining the level of instructional achievement. Iriani and Soeharto (2015) argue that evaluation plans, obtains, and provides information that is very important and necessary for making alternative decisions. According to Suwandi (2013), evaluation is said because the process used is to weigh the good and bad or determine the state of a group of people or programs.

In the world of education, assessment and evaluation must be carried out in the learning process. This is done to determine the ability of students whether they have met the Passing Competency Standards or not. In the evaluation test, of course, there are problems that usually occur, these problems are: 1). Teachers lack mastery of the subject matter, students become confused and find it difficult to digest what is conveyed by the teacher, because when conveying subject matter to students the sentences conveyed are convoluted so that when given questions to students they become confused and overwhelmed answering questions or unable to do the assignments given. 2). Lack of motivation from the teacher. This is common for students and makes them less eager to learn and pay less attention to the material presented by the teacher. 3). Generalizing student abilities. of course, each student must have a different ability to absorb learning material. The teacher's lack of attention and inattention to knowing that there are students who have below-average absorption of the subject matter and eventually they have difficulty learning. 4). Questions that are not in accordance with the material that has been presented. This causes students to be lazy and makes student learning outcomes low.

METHOD

This research uses qualitative methods. Danim (2002) defines qualitative research methods as also including constructivism, which assumes that reality has multiple and interactive dimensions. It can also be interpreted as an effort to share social experiences that can be defined through research findings. Qualitative research therefore assumes that truth is dynamic and can be discovered by examining people through social interactions or situations. As stated by Williams (1995), qualitative research is an attempt by researchers to collect data based on the natural environment. Because it occurs naturally, the results of the research are certainly also scientific and measurable. The interview method was the main method of data collection. The interview was used by the researchers as a tool to help measure the evaluation test results. This research involved 1 English teacher. The researchers conducted this research at a state high school in Sorong City. Data collection was conducted using interviews. There were 5 questions given to

the teacher. The researcher analyzed the data from the interview and separated it into each item included in the evaluation test.

RESULT

In this study, researchers took data from interviews that had been given to participants and the following description analyzes data about teacher evaluation tests from the importance of carrying out evaluation tests, methods used in evaluation tests, to the benefits of evaluation tests. The following are the results of the interview:

1. The Importance of Conducting English Evaluation Test.

"Of course the evaluation test are important, because with evaluation test the teacher knows better whether the material we have taught can be understood or not. Then the evaluation test is a reference for the future, what form the material will be presented in, determine this evaluation test as an improvement material too, not only to measure students have skills but also as an improvement material in the future. Not just teaching materials, but materials for the future as well so that it can be measured how to make the next evaluation successful."

The description above suggests that evaluation test are very important to carry out, so that teachers can find out whether their students can understand the material that has been given or not. And it is not only used as a measuring tool but also as an improvement material for the future so that the next evaluation can be successful.

2. Methods Used in Evaluation Test.

"If it is a written test, we prepare the questions, then we will distribute them. For example, there are 40 questions, in this school most of them are level. For grade 1, the multiple choice questions are about 10 while the fill-in questions are 5, if the large classes are 25 multiple choice questions, 10 fill-in questions and 5 descriptions. So we prepare the assessment criteria, how many scores, then the score or the final result is determined."

The description above suggests that the method used in this evaluation test is a summative assessment method that focuses on measuring or assessing student learning outcomes at the end, and is assessed according to the questions given in each class.

3. What Teachers Prepare in Conducting Evaluation Test.

"how we prepare everything in the test, for example, making the student comfortable when he wants to take the test is not burdened with anything, we prepare like that, the materials, the place, the class. The stage to prepare students to be ready for the evaluation test, can also be like being given a grid as a reference."

The description above suggests that when conducting an evaluation test, of course, there is preparation before conducting the test, for example from preparing students to be comfortable in taking the evaluation test, where the test is held and also providing a grid as a reference for taking the evaluation test.

4. Things to Consider Before Conducting an Evaluation Test.

"What needs to be considered first when making a question is what the needs are, like in first grade I give the question about colors and the vocabulary is decapitated or the vowels are omitted. Later they think what is the answer and later given what color, for example like yellow yellow, the letter E or O is omitted so that they can perfect their vocabulary."

The description above suggests that before conducting an evaluation test, the thing that needs to be considered is the questions that will be given to students, and the questions are prepared according to the material that has been given by the teacher.

5. Benefits in Evaluation Test.

“The benefits are first for students first, if for students the benefits of evaluation tests are that they can know how good their scores or grades are or not, some say they are good and some say they are not, and can be material for reflection on the tests they have done. After that I asked them how the next achievement was the same again or not? and they said the next time the results would be improved again. For the teacher, the benefit is that it can slightly improve the test questions, there are many kinds of test questions, there are matching, there are multiple choices and we can also know how to make good questions, what the alternatives are.”

The description above suggests that evaluation tests have benefits for students and teachers. The benefit for students is that they can know the value of what students have done, and make improvements for the next time when students get bad grades. While the benefits for teachers are that teachers can improve the questions that will be given during the next evaluation test and how to make good questions.

From the results of the research above, the researchers suggest that the results that have been studied have 5 points that have been explained above. In the evaluation test, of course, there are problems that usually occur. These problems are, teachers who do not master the subject matter, lack of motivation from the teacher, generalizing students' abilities and questions that are not in accordance with the material and these problems have nothing to do with the results that the researchers have found because what is stated by the participants the method used is of course adjusted to the material that has been explained by the teacher, the teacher also pays attention to his students in preparing everything before conducting the evaluation test, and provides excellent benefits for students.

DISCUSSION

This study tries to describe the results of interviews that have been given responses by participants, there are 5 points described in the results of this study. the points in question are the importance of carrying out English evaluation tests, methods used in evaluation tests, teacher preparation in conducting evaluation tests, things to consider before conducting evaluation tests, and benefits in evaluation tests.

1. The Importance of Conducting English Evaluation Test.

The first point is the importance of conducting evaluation tests, it can be seen that participants emphasized that evaluation tests are very important in assessing students' understanding of the material taught. Evaluation tests provide information to teachers about the extent to which students understand the material and can be used as a reference for improvement or provide good quality for the learning process in the future and make students better master the material that has been given by the teacher.

2. Method Used in Evaluation Test.

The second point is the method used in the evaluation test, it can be seen that the method used is a written test where the written test is adjusted to the grade level in the school, for example, grades 1-2 are given 10 multiple choice and 5 fill-in questions, while grades 3-6 are given 25 multiple choice questions, 10 fill-in questions and 5 description questions. The assessment used is a summative assessment, which focuses on measuring or assessing student learning outcomes at the end.

3. What Teachers Preparation in Conducting Evaluation test.

The third point is the teacher's preparation in conducting evaluation tests, of course the teacher is responsible for preparing everything needed in the implementation of evaluation tests, such as creating a comfortable environment for students, preparing appropriate test materials and places, and providing grids related to the learning material that has been given by the teacher and also the grids as a reference for students.

4. Things to Consider Before Conducting an Evaluation Test.

The fourth point is the things to consider before conducting an evaluation test, it can be seen that the most important thing to consider is to consider the needs of students in making questions and will also be adjusted to the material given to students. For example, in the first class, the author prepared questions by removing the vowels in color words, so that students had to fill in the missing letters to test their vocabulary understanding and of course in other classes it will be adjusted to the material that has been delivered.

5. Benefits in Evaluation Test.

The last point is the benefits in the evaluation test, for students the evaluation test provides benefits in the form of the value they have obtained, as well as being a reflection material to improve further achievements and also to determine the success of students during the learning activities so that they are motivated to learn even more. As for the teacher, the benefit is to improve and develop test questions based on the results of previous evaluations and not only that, the teacher can also find out whether the material presented has been mastered by students or not.

Based on the discussion above, it can be concluded that the importance of carrying out English evaluation tests, the methods used in evaluation tests, teacher preparation in conducting evaluation tests, things to consider before conducting evaluation tests, and the benefits of evaluation tests are very important in conducting evaluation tests and of course will be very concerned so that the evaluation tests carried out by teachers can be carried out properly and have very good benefits for teachers and students for success and goals to be achieved.

CONCLUSION

The researchers concluded that the evaluation tests are very important for students, this test is carried out so that teachers can find out whether the material they provide to students can be understood or not, and also this test as an improvement material for the next evaluation. The methods used are multiple choice questions, fill-in questions and descriptions. This is also adjusted to the existing grade level. The preparation made by the teacher is also very important before conducting an evaluation test, for example from preparing a comfortable place to conduct an evaluation test and providing a grid as a reference for taking the evaluation test. Evaluation tests also provide benefits or impacts for students and teachers. Students can of course find out the scores they have gotten after doing the evaluation test, while the teacher can improve the questions for the evaluation test that will be carried out next. The researcher concludes that of course the evaluation test is very important for students, this test is carried out so that teachers can find out whether the material they give to students can be understood or not, and also this test as material for improvement for the next evaluation. The methods used are multiple choice questions, fill-in questions

and descriptions. This is also adjusted to the existing grade level with the aim of making it easier to carry out the evaluation test. The preparation made by the teacher is also very important before conducting the evaluation test, for example from preparing a comfortable place to conduct the evaluation test and providing a grid as a reference for taking the evaluation test. Evaluation tests also provide benefits or impacts for students and teachers. Students, of course, can find out the scores they have gotten after doing the evaluation test, while the teacher can improve the questions for the evaluation test that will be carried out next.

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